



# Upper School English Teacher (Long-Term Substitute) Start Date: August 2021



Lower School Campus (Nursery-Grade 5) • 228 Old Gulph Road • Wynnewood, PA 19096  
City Avenue Campus (Grades 6-12) • 1101 City Avenue • Wynnewood, PA 19096

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### **Friends' Central School Overview**

Friends' Central School is an independent, coeducational Quaker day school founded in 1845 and serving approximately 750 students in Nursery through grade 12. Located in the Philadelphia suburbs, the School has two campuses. The Middle & Upper Schools are located just outside of West Philadelphia in Wynnewood, and the Lower School is on our Old Gulph Road campus in the heart of Wynnewood.

The exceptional faculty at Friends' Central offers a curriculum that cultivates the intellectual, spiritual, and ethical growth of our students. Our pedagogy is grounded in continuing revelation, reflection, integrity, and a willingness to accept responsibility. From Nursery to grade 12, our students participate in a process designed to foster creative, critical, and flexible thinking, along with compassion. As they transform from playful children to skilled, self-possessed teenagers, they are always intellectually curious and engaged thinkers. Friends' Central prepares graduates to succeed in college and in life.

### **Upper School English Teacher (Long-Term Substitute)**

Friends' Central School seeks an Upper School English Teacher (grades 9-12) for a long-term substitute position beginning in late August of 2021 and lasting two to three months. Ideal candidates will have experience teaching English, a bachelor's degree in the subject area, excellent interpersonal and communication skills, and an understanding of the developmental needs of and a passion for working with students in grades 9-12. Although not required, an advanced degree is preferred.

### **Responsibilities**

- Be an enthusiastic teacher and supportive guide for Upper School-aged students
- Collaborate with faculty colleagues to develop and coordinate the English curricula
- Stay current with best practices in teaching and the teaching of English, including incorporating technology and differentiating instruction
- Be an engaged member of the Friends' Central faculty and wider community
- Have the mindset and ability to work in partnership with parents
- Enhance the School's commitment to diversity and inclusivity as outlined in our [Diversity Statement](#).
- Understand and be committed to the School's Quaker values and mission.



**Please note:** Due to COVID-19, all applicants need to be prepared to teach in person, in a hybrid schedule (toggling between in person or virtual learning), and completely virtually using Canvas (our LMS) and Zoom. Teacher in-service begins in late August; teachers must be available to start at that time. Right now, we hope to open with in-person learning with all safety measures (physical distancing, universal mask wearing, etc.) in place.

Qualified applicants should submit a cover letter, current resume, and three references. Please send those materials, with your files clearly named, to [careers@friendscentral.org](mailto:careers@friendscentral.org).

*Friends' Central School seeks candidates with a commitment to fostering an inclusive learning community who will address issues of diversity, as well as enhance the Philosophy of Inclusivity and Awareness articulated in our [Diversity Statement](#).*

For more information on Friends' Central School, please visit [friendscentral.org](http://friendscentral.org).

