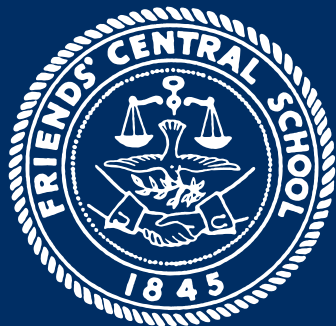# Long-Term Substitute
Third Grade Teacher
August 2019-January 2020

FRIENDS'
CENTRAL
SCHOOL

Lower School Campus (Nursery-Grade 5) • 228 Old Gulph Road • Wynnewood, PA 19096
City Avenue Campus (Grades 6-12) • 1101 City Avenue • Wynnewood, PA 19096

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Friends' Central School Overview

Friends' Central School is an independent, coeducational Quaker day school founded in 1845 and serving approximately 800 students in Nursery through grade 12. Located in the Philadelphia suburbs, the School has two campuses. The Middle & Upper Schools are located just outside of West Philadelphia in Wynnewood, and the Lower School is on our Old Gulph Road campus in the heart of Wynnewood.

The exceptional faculty at Friends' Central offers a curriculum that cultivates the intellectual, spiritual, and ethical growth of our students. Our pedagogy is grounded in continuing revelation, reflection, integrity, and a willingness to accept responsibility. From Nursery to grade 12, our students participate in a process designed to foster creative, critical, and flexible thinking, along with compassion. As they transform from playful children to skilled, self-possessed teenagers, they are always intellectually curious and engaged thinkers. Friends' Central prepares graduates to succeed in college and in life.

Long-term Substitute Third Grade Teacher

Friends' Central Lower School seeks a Long-term Substitute Third Grade Lead Teacher, a full-time position for August 2019 - January 2020. Ideal candidates will demonstrate knowledge of and experience in hands-on and integrated learning; be highly motivated, hard-working, collaborative, and flexible; demonstrate a desire to learn; show initiative; and have a sense of humor. This position will be under the supervision of the Lower School Principal.

In addition to having the required professional and educational background, we seek an enthusiastic, energetic candidate.

Essential functions of the role include:

• Collaborate with Lead Teacher to teach an integrated program, including spelling, grammar, literacy, writing, and social studies

• Administer and analyze assessments to differentiate math for a range of learners

• Collaborate with grade team and Lower School specialists to integrate curriculum and support student success

Mission: We cultivate the intellectual, spiritual, and ethical promise of our students

Vision: To awaken courage and intellect – and peacefully transform the world

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- Collaborate with the Learning Support Counselor and outside support providers as necessary to promote student success
- Coordinate with the Light Lab Director to co-facilitate integrated Maker Ed projects
- Build community within the classroom and demonstrate clear and affirming classroom management
- Develop positive working relationships with students
- Demonstrate a commitment to diversity and inclusivity
- Participate in Lower School committee work
- Write a bi-weekly blog about grade-level curriculum and activities; post students' work to online portfolios
- Administer Fountas and Pinnell reading assessments in the fall
- Supervise students in the lunchroom and at recess
- Complete fall narrative, checklist, and parent conference for each student, in addition to conducting more informal check-ins
- Understand and be committed to the School's Quaker values and mission

Qualifications:

- Experience teaching at the elementary level
- Bachelor's Degree in a related field (advanced degree preferred)
- Passion for working with elementary school students
- Demonstrated knowledge of current research around teaching and learning
- Training in Responsive Classroom, Reader's Workshop, and Writer's Workshop a plus

Interested candidates should send a resume, cover letter, and three references to careers@friendscentral.org.

Friends' Central School seeks candidates with a commitment to fostering an inclusive learning community who will address issues of diversity, as well as enhance the Philosophy of Inclusivity and Awareness articulated in our [Diversity Statement](#).