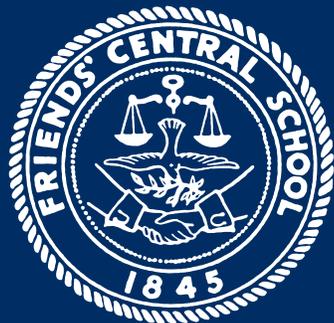


Middle School English Teacher

Start Date: August 2020



FRIENDS'
CENTRAL
SCHOOL

Lower School Campus (Nursery-Grade 5) • 228 Old Gulph Road • Wynnewood, PA 19096
City Avenue Campus (Grades 6-12) • 1101 City Avenue • Wynnewood, PA 19096

Educating for Excellence Since 1845 • friendscentral.org



Mission: We cultivate the intellectual, spiritual, and ethical promise of our students

Vision: To awaken courage and intellect – and peacefully transform the world

Friends' Central School Overview

Friends' Central School is an independent, coeducational Quaker day school founded in 1845 and serving approximately 800 students in Nursery through grade 12. Located in the Philadelphia suburbs, the School has two campuses. The Middle & Upper Schools are located just outside of West Philadelphia in Wynnewood, and the Lower School is on our Old Gulph Road campus in the heart of Wynnewood.

The exceptional faculty at Friends' Central offers a curriculum that cultivates the intellectual, spiritual, and ethical growth of our students. Our pedagogy is grounded in continuing revelation, reflection, integrity, and a willingness to accept responsibility. From Nursery to grade 12, our students participate in a process designed to foster creative, critical, and flexible thinking, along with compassion. As they transform from playful children to skilled, self-possessed teenagers, they are always intellectually curious and engaged thinkers. Friends' Central prepares graduates to succeed in college and in life.

Middle School English Teacher

The Friends' Central Middle School seeks a dedicated, enthusiastic teacher of English for grades 6-8 for a full-time position beginning in late August 2020. Qualified candidates will have experience teaching English, a bachelor's degree in a related field, and a demonstrated commitment to working with Middle School students. Although not required, an advanced degree is preferred. In addition to having a professional and educational background in the humanities, we seek someone who will:

- Be an enthusiastic teacher and supportive guide for middle school-aged students
- Continue to develop and coordinate our English curricula with other faculty that prioritizes:
 - A commitment to choosing and teaching texts representing multiple perspectives
 - Developing age-appropriate reading and writing skills
 - Instructing students in grammar, mechanics, and vocabulary

- Utilizing literature to consider morals and ethics and to help students develop empathy
- Finding opportunities for cross-discipline connections
- Manage classroom procedures and student behavior
- Stay current with best practices in teaching and the teaching of the humanities, including incorporating technology and differentiating instruction
- Determine learning goals and design coherent instruction and assessment accordingly
- Have the mindset and ability to work in partnership with parents
- Possess excellent communication skills, including through writing
- Understand and be committed to the School's Quaker values and mission
- Be an engaged member of the Friends' Central faculty and wider community

Candidates should possess excellent interpersonal skills and an understanding of the developmental needs of students in grades 6-8. This position will also involve being an advisor and a coach, so candidates are asked to share any relevant experience in those areas. Full-time Middle School faculty are also expected to perform supervisory duties (recess, lunch, etc.), supervise a club, facilitate a service project, support student affinity groups, chaperone trips (sometimes overnight), and assist with other programmatic activities that are part of the school day.

Qualified applicants should submit a cover letter, current resume, and three references. Please send those materials, with your files clearly named, to careers@friendscentral.org.

Friends' Central School seeks candidates with a commitment to fostering an inclusive learning community who will address issues of diversity, as well as enhance the Philosophy of Inclusivity and Awareness articulated in our [Diversity Statement](#).

