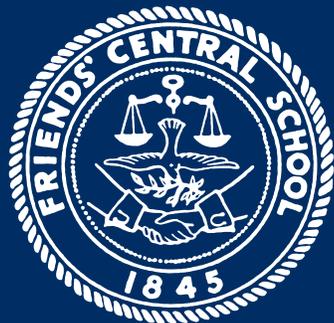




Makerspace Director
Start date: August 2019



FRIENDS'
CENTRAL
SCHOOL

Lower School Campus (Nursery-Grade 5) • 228 Old Gulph Road • Wynnewood, PA 19096
City Avenue Campus (Grades 6-12) • 1101 City Avenue • Wynnewood, PA 19096

Educating for Excellence Since 1845 • friendscentral.org



Mission: We cultivate the intellectual, spiritual, and ethical promise of our students

Vision: To awaken courage and intellect – and peacefully transform the world

Friends' Central School Overview

Friends' Central School is an independent, coeducational Quaker day school founded in 1845 and serving approximately 750 students in Nursery through grade 12. Located in the Philadelphia suburbs, the School has two campuses. The Middle & Upper Schools are located just outside of West Philadelphia in Wynnewood, and the Lower School is on our Old Gulph Road campus in the heart of Wynnewood.

The exceptional faculty at Friends' Central offers a curriculum that cultivates the intellectual, spiritual, and ethical growth of our students. Our pedagogy is grounded in continuing revelation, reflection, integrity, and a willingness to accept responsibility. From Nursery to grade 12, our students participate in a process designed to foster creative, critical, and flexible thinking, along with compassion. As they transform from playful children to skilled, self-possessed teenagers, they are always intellectually curious and engaged thinkers. Friends' Central prepares graduates to succeed in college and in life.

Makerspace Director

Friends' Central School seeks a Makerspace Director to lead our 6th through 12th grade creative and collaborative learning makerspaces. Ideal candidates will have experience managing a makerspace, as well as classroom teaching experience. The position requires dedication to the School's Quaker heritage, and the ability to collaborate, inspire, and bring joy to the community.

Responsibilities:

- Facilitate hands-on projects with students; team-teach with classroom teachers. Create opportunities and programming in the makerspace, including partnering with outside organizations and experts
- Manage two inclusive, diverse, safe, and creative spaces for teaching, learning, and making, including scheduling, inventory, student helpers, and equipment upkeep
- Plan and lead professional development programming and workshops for faculty

- Assist with Middle and Upper School-related clubs and other extracurricular programming (occasional weekend and evening commitments as needed)
- Must be a flexible and collaborative team member who can support, inspire, and motivate others and forge decisions effectively
- Teach one Middle School Computer Science Rotation and two Upper School Computer Science Classes
- Other duties as assigned by the Middle and Upper School Principals

Qualifications:

A well qualified candidate should identify as a teacher, designer, inventor, scientist, or scholar – any combination, as long as you make things that matter — and possess:

- A Bachelor's degree, Master's degree preferred, preference for speciality in education or STEAM-related field
- A strong record of research and practice, a willingness to take risks, a desire to look beyond traditional disciplines, and a dedication to making a difference in the world
- Proven experience with interdisciplinary and innovative curricular design and partnership
- Experience working with adolescents
- Enthusiasm for exploring new trends and tools for learning
- Experience using media, design, and digital fabrication tools and software
- Strong organizational and interpersonal skills
- Experience in inquiry-based learning and cooperative learning with a focus on a student-centered approach

Interested candidates should send a resume, cover letter, and three references to careers@friendscentral.org.

Friends' Central School seeks candidates with a commitment to fostering an inclusive learning community who will address issues of diversity, as well as enhance the Philosophy of Inclusivity and Awareness articulated in our [Diversity Statement](#).

