



Phoenix Press

We Bring News From FCS Lower School



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A ONE FCS Celebration

By An Huynh and Quin Stovall

On Friday, April 21st, the Lower, Middle, and Upper school assembly in the Shimada Athletic Center was filled with many laughs and tears as we reflected on our beloved staff and teachers who are retiring. There were lots of memorable teachers honored with heartwarming speeches from upper school students who had a special connection with them. In the Lower School, those teachers were Mr. Denton, Mrs. Fifer, Ms. Raina, Mr. Folwell and Mr. Grove. It will be very hard to imagine this school without them and they will be missed dearly by many students.

Some of the student leaders of the Middle and Upper school gave great advice to kids moving to the new campus next year. "Don't be afraid to ask questions. We were all new here once," they said. As fifth graders, that really made us feel great about going to a whole new campus. We started to think of it as a new start rather than an overwhelming experience.

A wonderful, enthusiastic cheer was shouted out loud for all to hear... "ROCK THE BLUE AND WHITE!!!" Then the Upper School chorus sang a Lower School favorite, *Simple Gifts*, and two other songs.

Ms. Pierre, the principal of the lower school, felt like the assembly helped the school as a whole. "I think that it's important that students have a chance to hear about what the students in the other divisions are doing so they have something to look forward to," she said. "I love watching the younger students become inspired by the older students' performances. I think we all experience a great feeling of pride when we see our entire community together."



See the USA with 4th grade

By Alex Krey, Mia Adamczyk and Ben Hebert

Welcome to behind the scenes of the 4th grade state project. Let's get started!

The state project, which started in January, was a time where all the 4th graders researched a state in the USA and created a project to show some of their state's history. They also wrote a research report.

On March 23rd, we had our State Fair and Feast. This year's projects ranged from raps to erupting volcanoes, documentaries to newscasts, carousels, boats, airplanes and much more. It was a spectacular sight! The fair took place in the meeting room. The projects were displayed around the room and most of the classes and the 4th grade parents came to see our creations.

After the fair, we went to the 4th grade classrooms for our feast. Everyone brought in a food from their state. For example, things like: Baked Alaska, perogies from Ohio, baked beans from Boston and so much more. We got to taste a little bit of everything. People went crazy when the dessert table opened. It was so good.

We worked on our research reports and projects for more than two months. It was a long and hard process but in the end it was totally worth it!



Pet Friends: An FCS Service Project

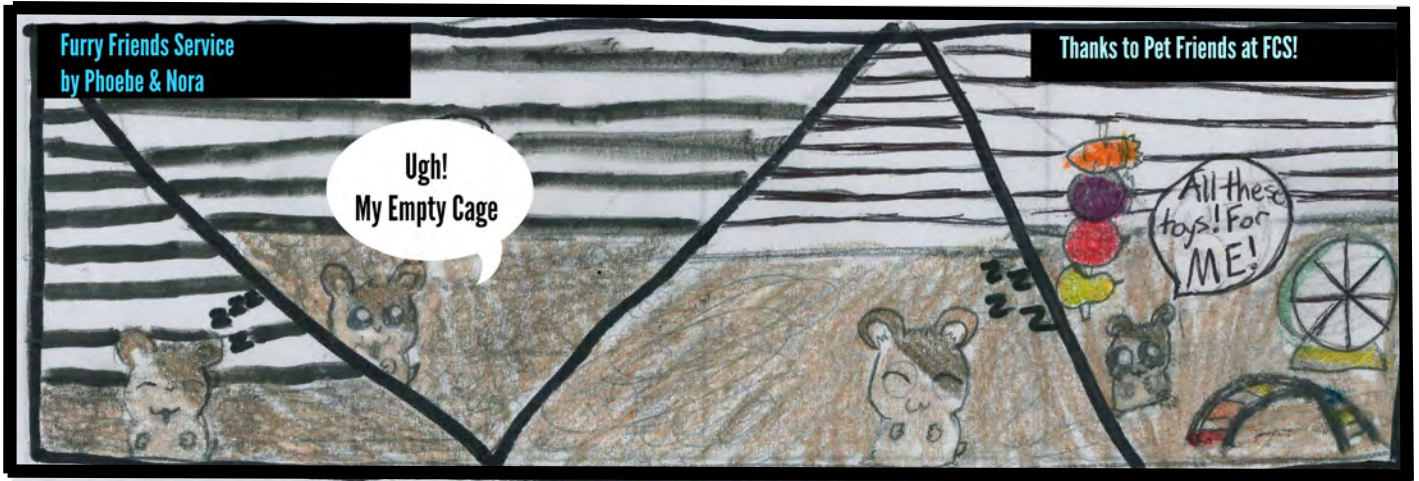
By Hannah Lowry and Grace Schlegel

"Pet Friends" is an FCS service project for pets and animals that helps support their needs by collecting food, toys, leashes, collars, exercise wheels, and so much more. For this drive "Pet Friends" focused on hamsters, guinea pigs, and gerbils. FCS cares about these creatures in need of help and a home. That is why we are proud to help "Pet Friends"!



In this photo you can see some of the things that have been generously donated. In fact, this fund raiser was such a success that not all of the donations can fit in this picture!

Turn the page for a Pet Friends comic!!!



If the World were a Village

By Noah Porter, Jacques Pierre and Sevren Fahr

During the month of April, 5th grade math students studied and made projects based on the book, *If the World Were a Village* by David J. Smith. The book explores the world's population as if it were a village of 100 people. Each person represents 1% of the real world. The number of different nationalities, economic statuses and the amount of resources used reflects those numbers in the real world. One thing we learned, for example, is that 16% of people in the world go to bed hungry at least some of the time.

After reading the book, every 5th grader chose a sub-topic to explore, like electricity, air and water quality, languages spoken, or nationalities represented. The first step in creating our projects was research. We then created charts to represent different population numbers from the book.

After that, we moved to the Light Lab to start construction on 3-D projects that would help make the village better. Some of the projects were a community center, a school, a water wheel, and a wind turbine. A new form of money was created, and someone even made a chicken dish for his food sub-topic. It was delicious!

When we were done we showed our projects off to our parents after the spring concert. The projects were amazing!



SILK ROAD SHOPPING

By Jey Brown and Jacques Pierre

Have you ever seen those advertisements that say, "We're number one!" or "Buy one, get one Free" or "Nine out of Ten people would buy...."?

Well, the fifth grade filmed commercials about products sold on the Silk Road. Many things were sold such as: carpets, silk, perfume, cattle, chickens, cinnamon and other spices. Plus, as a twist, our commercials had to include Pathos, Logos, and Ethos.

Ethos means you had to have one or more dignitaries support your product promotion. Pathos means persuasion...or to play with one's emotions. And last but not least, Logos is being logical, or having the the ability to back up what you're saying with facts. All of these ingredients mixed together make a convincing promotion.

Many students also used a green screen for a background effect, making their commercials look even more authentic.

"I think that this project gave us some experience with being creative and it was fun," said Jey in fifth grade.

